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# FROM THE DIRECTOR

## Literacy Corner

### Infants

- ◇ Look out a window together and talk about the winter scene. Talk about people bundled in warm clothes, squirrels looking for food, frosty window panes — whatever you see! Pause to let your baby respond. Wiggles, coos, and giggles are his/her way of saying: "I like this! Tell me more!"
- ◇ Sing winter songs with your baby. Pause in the middle of the song to let your baby coo or babble to answer your voice.
- ◇ Use photos of favorite people and objects to create a special picture book just for your child. On each page, write the name of the person or object. Point to each picture and read the name. Tell your child something about the picture.

### Toddlers

- ◇ Ask your toddler about winter clothes as you help with dressing each morning. Make it a game: "Can you find the mittens?" "Why do we wear mittens?" "Where are your green boots?" "Do boots keep our feet cold or warm?"
- ◇ Ask your child about wintry weather and things that are cold. Together with your child, fill containers with water and place them outside. Check the next day to see how the water has changed. Remove the ice shapes and let your toddler touch and hold the ice that formed. Ask your child to describe the ice with words such as cold, slippery, wet, hard, slick, and frozen.
- ◇ Play together with a set of alphabet blocks, asking your child to name some of the letters and make the sounds they represent with you. Spell out your child's name with the blocks, and point to the letters as you read his/her name aloud.



### Pre-school/Pre-K

- ◇ When the weather is nice and cold, make ice sun catchers together. Invite your child to pour water in a pie plate and arrange pine needles, seeds, and leaves in the water. Add a loop of yarn. Set it in the freezer. Check the next day and ask your child what has happened to the water. Ask him/her to guess what will happen if you put it in the sunshine. Hang the ice sun catcher on a tree branch and watch what happens.
- ◇ Invite your child to draw a winter picture, and use it to create a story. Provide crayons, markers, or paints. Then ask him/her to tell you all about the picture. When a new person comes in the room, ask your child to repeat the story for that person.
- ◇ Talk about the weather and introduce opposites: cold and hot, freeze and melt, wet and dry. On your next trip to the grocery store, ask your child to help you "write" a list of the cold and hot foods that he/she sees in the store.

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### January-March CLOSINGS

Jan 1st  
New Year's Day

Jan 20th  
MLK Holiday

Feb 17th  
President's Day

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### Family Involvement Activities

February 21st–  
Doughnuts with  
Grown Ups  
8:00-9:30am

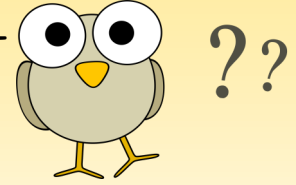
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# Question of the Quarter

## What is the ASQ Assessment and how is it used to help my child?

ASQ stands for Ages and Stages Questionnaire. The questionnaire questions are based on the age range of the child being assessed. It is broken up into many age groups: 2, 4, 6, 8, 9, 10, 12, 14, 18, 20, 22, 24, 27, 30, 33, 36, 42, 48, 54, and 60 months. It focuses on Communication, Gross motor, Fine Motor, Problem Solving, and Personal/Social Skills. After the child has been assessed, the findings are shared with the parents. If the assessment indicates that further assessment is needed, a parent teacher conference will be set up to discuss alternative assessments and skill development practices. Our goal is to monitor development, offer support where needed and to help your child be as successful as possible. Early intervention is key in assisting children with the skills they need to succeed in school. This assessment helps us to see what skills need more time and focus and allows us to offer outside assistance if we are unable to meet those needs. We recently ordered the ASQ SE-2 which focuses more on Social and Emotional development assessing Self-Regulation, Compliance, Adaptive Functioning, Autonomy, Affect, Social-Communication, and Interaction with people. Creative Academy will begin using this assessment in February.



As we welcome 2025, remember to keep your child up to date on immunizations.

## IMMUNIZATION SCHEDULE

### RECOMMENDED FOR BABIES AND CHILDREN FROM BIRTH-6 YEARS OF AGE

**Catch up:** If your child misses a shot recommended for their age, ask your pediatrician when the missed shot can be given.

	Birth	1 Month	2 Months	4 Months	6 Months	12 Months	15 Months	18 Months	19-23 Months	2-3 Years	4-6 Years
<b>HepB</b> (Hepatitis B)	✓	✓			✓						
<b>RV</b> (Rotavirus)			✓	✓	✓*						
<b>DTaP</b> (Diphtheria, Pertussis, & Tetanus)			✓	✓	✓		✓				✓
<b>Hib</b> (Haemophilus influenzae type b)			✓	✓	✓*	✓					✓
<b>PCV</b> (Pneumococcal disease)			✓	✓	✓	✓					✓
<b>IPV</b> (Polio)			✓	✓	✓						✓
<b>COVID-19</b> (Coronavirus disease 2019)					✓	1-3 doses as recommended					
<b>Flu Vaccine</b>					✓	← Yearly** →					
<b>MMR</b> (Measles, Mumps, & Rubella)					✓	✓					✓
<b>Varicella</b> (Chickenpox)						✓					✓
<b>HepA</b> (Hepatitis A)					✓	✓ 2 doses at least 6 months apart					

